

Comprehensive Literacy Framework

Uninterrupted Reading Block

Components

Whole Group Instruction
(Minimum of 30 Minutes)

Purpose:

Introduce grade-level objectives to all students with an emphasis of integration and application of the five domains of literacy

Objective-Focused Mini Lessons:

- Read Aloud
- Shared Reading
- Comprehension Skills and Strategies
- Phonemic Awareness
- Phonics/Spelling
- Vocabulary Skills
- Fluency Practice (choral reading, repeated reading, etc.)
- Mini Handwriting Lesson (print/cursive)

Small Group Instruction
(Approximately 60 Minutes)

Purpose:

Allows students to work on their instructional level as identified by data while practicing targeted objectives and strategies supporting the five domains of literacy

Objective-Focused Mini Lessons:

- Engaged in reading of leveled text
- Reinforces phonemic awareness concepts
- Reinforces phonics/spelling/handwriting concepts
- Reinforces vocabulary skills
- Reinforces comprehension objectives and strategies

Dedicated Writing Block

Writing and Language
(30-45 minutes)

Purpose:

- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

Activities – Mini Lessons:

- Writing: Shared, Guided, Interactive, Independent
- Daily Language Practice/Grammar Lessons
- DPI Writing Training Lessons
- Basal Writing Lessons
- DPI Great Grammar Adventure Lessons
- Refer to the MCS instructional calendar (pacing guide)

Small Group Instruction:
3 or 4 Flexible Small Reading Groups Based on
Four Levels of Learners

Differentiated materials based on the needs of the group to include but not limited to the following:

- Leveled Readers
- Enrichment Materials
- Trade Books
- Anthology
- Leveled Theme Paperbacks
- Phonics Materials
- Decodable text
- Vocabulary Readers
- ELL Leveled Readers
- Assessment

Independent Practice: emphasis on practice and application of the five domains of literacy taught during whole group instruction

Materials selected on the appropriate instructional level to support the learner

- Listening/Retelling/Summarizing
- Independent Reading/Browsing Boxes
- Working with Words
- Written Response to Literature
- Vocabulary Activities
- Computer Software with Skill-based Literacy Activities
- Comprehension Strategies
- Fluency
- Project Based Learning Integrating Reading and Writing