Core Beliefs: We Believe

- students learn best when instruction is challenging, relevant and achievable.
- learning should take place in a loving environment, void of negative criticism.
- teaching and learning should be a collaborative effort.
- teachers and students should be encouraged and should seek opportunities to grow.
- a strong partnership among all stakeholders is vital to the education of our students.
- all stakeholders should respect and cultivated differences.
- developing caring and supportive relationships between and among educators, students and parents leads to higher levels of student achievement.
- all students should be active learners who use their abilities to reason, reflect and make connections.
- students grow when teachers will help students engage in deep, open-ended conversations that stimulate their ability to think critically.
- every student should have the opportunity to receive instruction of the highest quality.

MISSION

West Pine Middle School’s students, staff, parents/guardians, and community members are dedicated to providing a caring and inclusive environment that encourages collaboration, engagement, creativity, self-reliance, and resiliency. We will ignite the desire to achieve purposeful academic and personal growth while supporting one another through our challenges and celebrating our successes as we work toward our common and individual goals.

VISION

West Pine Middle School is committed to the creation of an inclusive, nurturing, and engaging learning environment that guides all students to become independent, compassionate, and responsible citizens who will be successful in an ever-changing world.

PRIORITY NEEDS

PRIORITY NEED 1: West Pine Middle School students will demonstrate total composite proficiency gains of 5%, and meet student growth in all subgroups, by the conclusion of the 2019-2020 academic year.

Improvement Strategy 1: West Pine Middle will continue to implement organized, data-driven, highly collaborative Professional Learning Communities (PLCs) in an effort to improve student proficiency.

Improvement Strategy 2: The school leadership teams will work to establish agreed upon common literacy and writing strategies for implementation across all content areas.

PRIORITY NEED 2: Overall, teacher and support personnel satisfaction will increase for 2018-2020 by 10%, as measured on the North Carolina Teacher Working Conditions Survey and the Moore County Schools classified staff working conditions survey.

Improvement Strategy 1: West Pine Middle will continue to improve School Culture and Climate in an effort to support personnel satisfaction.

Improvement Strategy 2: West Pine Middle School will continue to implement the Positivity Project student character strength education program.

PRIORITY NEED 2: West Pine Middle School Student Trust Perception Survey results will show an increase of student perception and trust of the school as a whole by 10% by the end of the 2019-2020 school year.

Improvement Strategy 1: In an effort to build staff/student and student/student relationships, WPMS will implement a program to explicitly instruct students on character education. This initiative will include efforts to allow students to explore their individual character strengths, while they come to know more about the strengths of their peers and school staff.

Improvement Strategy 2: WPMS will work to be recognized as an NC PBIS "Green Ribbon" school through continued implementation of MTSS.

School Improvement Meetings: Second Tuesday of Each Month, unless otherwise announced

Principal - Dr. Doug Massengill
Assistant Principal - Mr. Matthew Moore, Assistant Principal - Mrs. Kimberly Oligario