Core Beliefs: We believe
Every student can learn at high levels.
Staff is empowered to meet diverse learning needs.
We are partners with parents, students and our community.
We are accountable for the education of all children.

Mission
We will provide all students with learning experiences that meet their educational, physical, social, and emotional needs.

Vision
Preparing productive citizens for the 21st century and beyond.

Priority Needs

Priority Need 1:
By June 2021, we will meet or exceed academic growth in Math as measured by the EOG tests in grades 3, 4 and 5.

Improvement Strategy 1: Implement interventions to target priority students/subgroups (African American boys and SWD), who did not meet growth.
Improvement Strategy 2: Structured intervention sessions daily 45 minutes.
Improvement Strategy 3: Fidelity in the administration of formative and summative assessments.

Priority Need 2:
By June 2021, students will demonstrate increased academic growth in Reading and Math as measured by Star 360 data in grades 4 and 5.

Improvement Strategy 1: Students will be assessed in each testing window and the data will be used to inform instruction as determined by collaboration of our PLCs. (grade level and vertical teams).
Improvement Strategy 2: Professional Development for the entire staff in All In Learning.

Priority Need 3:
By June 2021, exceed academic growth for Students with Disabilities, according to state standards in Math and Reading which correlates with their IEP goals.

Improvement Strategy 1: Proper use of NC Check-ins.
Improvement Strategy 2: Cross-categorical PLCs for strategic planning and processes.

Principal: Nora K. McNeill
Assistant Principal: LoriSue Driessen

School Improvement Meeting Dates: 4th Monday in each month