PRIORITY NEEDS

PRIORITY NEED 1: INCREASE PARENT AND COMMUNITY INVOLVEMENT
By June 2020, Robbins Elementary will have at least 50% of parent attendance rate in each classroom at school functions measured by class sign-in sheets.

Improvement Strategy 1: Increase parental involvement at all school functions.
Improvement Strategy 2: Involve community in school functions.

PRIORITY NEED 2: SCHOOL CLIMATE
By June 2020, Robbins Elementary will have 100% of staff indicate that there is an atmosphere of trust and mutual respect in our school measured by the 2020 Teacher Working Conditions Survey.

Improvement Strategy 1: Staff focused- Incorporate ways to show appreciation for each other as a team with renewed respect and understanding.
Improvement Strategy 2: Support staff and students in the implementation of the PBIS framework.

PRIORITY NEED 3: INCREASE IN READING AND MATH PROFICIENCY
By June 2020, all students will have an increase in overall grade level proficiency (GLP) by 10 percentage points in Reading from 35.3% to 45.3% and an increase in Math grade level proficiency (GLP) by 10 percentage points from 36.2% to 46.2% as measured by North Carolina End of Grade Tests.

Improvement Strategy 1: Implement an instructional model that focuses on core first time instruction that is aligned with NC grade level standards.
Improvement Strategy 2: Improve interventions for at risk learners that align with state standards to reduce the number of students at risk.

Principal: Christine Laurita
Assistant Principal: Bobby Samples
Date voted in: 9/3/19
School Improvement Meeting Dates:
9/11/19, 10/9/19, 11/13/19, 12/11/19, 1/15/20, 2/12/20, 3/11/20, 4/22/20, 5/13/20

MISSION
Robbins Elementary School is a respectful and nurturing place of learning for all.

VISION
We Respect, We Engage, We Succeed