MISSION
The mission of Pinecrest High School, in partnership with family and community, is to ensure that our graduates are inquiring, knowledgeable, respectful and caring citizens of a global community.

VISION
At Pinecrest High School students will achieve personal success in their learning and become responsible and productive citizens.

PRIORITY NEEDS

PRIORITY 1: STUDENT ACHIEVEMENT
By June 2020, Pinecrest High School will increase the overall grade level performance composite score by 3% to 61% as measured by EOCs.

Improvement strategy 1: Refine professional learning communities (PLCs).
- Action Step 1: Weekly PLC meetings and minutes recorded in Canvas with feedback from leadership.
- Action Step 2: Continued development and refinement of common assessments with a focus on data analysis.
- Action Step 3: Continued development of remediation and enrichment groups based upon PLC data analysis.

Improvement strategy 2: Provide professional development and best strategies, through multiple modes, to all faculty.
- Action Step 1: Professional development, aligned to the instructional framework, in multi-department PLCs to include all members of the faculty and staff.
- Action Step 2: Faculty and the administrative team will provide walk through feedback focused on best strategies and student learning.
- Action Step 3: Provide opportunities for both internal and external professional development.

PRIORITY 2: STAFF AND STUDENT CULTURE
By June 2020, Pinecrest High School will increase the graduation rate by 3% to 92%

Improvement strategy 1: Increase positive student culture and climate.
- Action Step 1: Continued work on student body assemblies.
- Action Step 2: Increased use of attendance team including home visits.
- Action Step 3: AP and counselor biweekly meetings to increase communication between students, home and staff.
- Action Step 4: Increased communication between SGA and the Principal’s advisory council
- Action Step 5: Continued implementation of PBIS

Improvement strategy 2: Increase teacher and staff connections.
- Action Step 1: Development of multi-department PLCs.
- Action Step 2: Monthly opportunities for the staff to fellowship and celebrate each other.
- Action Step 3: Use of the excel model and TAC, SIT and department chair representation at all faculty meetings.