CORE BELIEFS: We believe

That all students can be problem solvers through communication, collaboration, critical thinking, and creativity.

That all students can excel in a safe, positive and respectful learning environment while promoting self-esteem within students through a nurturing and caring learning community.

In providing parents regular, meaningful communication and resources to understand and assist with their child’s learning.

In being positive role models in order to build academic success, moral character, respect, and Patriotism.

In digital integration to personalize student learning while fostering students’ knowledge of a safe, positive and appropriate digital footprint.

MISSION

The Highfalls Elementary K-8 School family will provide a safe, nurturing environment where continual growth in academics and character is ensured for every student.

VISION

Our vision encompasses the belief that the most promising strategy for achieving the mission of Highfalls Elementary K-8 School is to develop our capacity to function as a Professional Learning Community.

We envision a school in which staff: work in collaborative professional learning teams; design and teach essential objectives daily; monitor student growth and learning; provide swift intervention when students are not learning; and demonstrate a personal commitment to academics and developing positive character traits in students.

PRIORITY NEEDS

PRIORITY NEED 1: LITERACY

By June 2020 Highfalls Elementary School will increase Grade Level Proficiency on the NC End of Grade Assessments in ELA by 6% from 64.9% to 70.9%.

Improvement Strategy 1: Grade K-5 teachers will provide a daily 90 minute balanced literacy framework block of instruction that is clearly developed, implemented, and assessed with performance indicators aligned with the NC ELA standards.

Improvement Strategy 2: Grade 6-8 teachers will provide daily instruction within a 60 minute literacy block with clearly developed, implemented, and assessed performance indicators drawn from the NC ELA standards.

Improvement Strategy 3: Students will receive additional literacy instruction to meet documented literacy needs within his/her grade level span.

PRIORITY NEED 2: MATH

By June 2020 Highfalls Elementary School will increase Grade Level Proficiency on the NC End of Grade Assessment in Math by 5% from 66.5% to 71.5%.

Improvement Strategy 1: Teachers will increase rigor during math core instruction with teaching strategies that are strategically designed to incorporate 21st Century learning skills, differentiation, and multi-step problem solving.

Improvement Strategy 2: Students will receive additional math instruction to meet documented math needs within his/her grade level span.

PRIORITY NEED 3: MULTIPLE TIERED SYSTEM OF SUPPORTS (MTSS)

By June 2020, 100% of teachers will be able to identify the three-tiered intervention model and utilize interventions available at each level.

Improvement Strategy 1: Teachers will participate in year 2 implementation of MTSS.

Improvement Strategy 2: Implementation of the MTSS model to address learning and behavioral concerns.

PRIORITY NEED 4: PARENTAL COMMUNICATION TOOL FOR STUDENT LEARNING

By June 2020, 100% of teachers will participate in focused activities to increase parental understanding and involvement with student academics.

Improvement Strategy 1: Teachers in grades K-5 will implement School-Site SeeSaw as a digital portfolio to share student learning with parents.

Improvement Strategy 2: Teachers in grades 6-8 will implement Google Classroom as a portfolio to share student learning with parents.

Principal Mrs. Dyan C. Pope | Assistant Principal Mrs. Amanda Voglezon
Date Approved: 8/19/19
School Improvement Meeting Dates: 9/9/19, 10/14/19, 11/18/19, 1/13/20, 2/17/20, 3/16/20, 4/20/20, 5/11/20

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