We believe successful schools are essential for thriving communities, and that:

- every student can learn and succeed, regardless of socio-economic status, race, and ethnicity;
- all staff are empowered to meet the diverse learning needs of our students;
- resources are provided so students and staff of all backgrounds and abilities can be successful;
- students should come to school and feel safe, secure, and cared for;
- we are a partnership with students, parents, and the community; and
- we are accountable for the education of our students.

MISSION

Our mission is to provide engaging experiences that result in students learning what is needed to be successful citizens.

VISION

Carthage Elementary School is the heart of the community. We are clear about our direction, and we are responsive to our students and community. Everyone in our school embraces learning while providing a safe environment where all thrive. We value diversity and we are committed to profound learning that enhances the quality of life for each individual.

PRIORITY NEEDS

PRIORITY NEED 1:

By June 2020, Carthage Elementary will increase grade level proficiency to 70% on the Reading EOG for third, fourth, and fifth grades.

- Improvement Strategy 1: Utilize differentiated instruction in small group settings.
- Improvement Strategy 2: MCS curriculum support staff will partner with Carthage Elementary School instructional coach to help teachers develop common assessments and analyze results from those assessments; to obtain and utilize standards-aligned materials and to help teachers fully implement the MCS Literacy framework.
- Improvement Strategy 3: Formative assessments, NC Check Ins, iStation (3rd grade only) and EOG scores will be used during weekly PLC meetings to drive instruction and determine progress toward the goal.

PRIORITY NEED 2:

By June 2020, Carthage Elementary will increase grade level proficiency to 70% on the Math EOG for third, fourth, and fifth grades.

- Improvement Strategy 1: Utilize differentiated instruction in small group settings.
- Improvement Strategy 2: MCS curriculum support staff will partner with Carthage Elementary School instructional coach to help teachers develop common assessments and analyze results from those assessments; to obtain and utilize standards-aligned materials and to help teachers fully implement the MCS Math framework.
- Improvement Strategy 3: All grade level teachers will focus on math for Curriculum Night.
- Improvement Strategy 4: MCS formative assessments, other formative assessments, NC Check Ins, STAR and EOG scores will be used to determine progress toward the goal.

PRIORITY NEED 3:

By June 2020, Carthage Elementary will demonstrate effective core instruction that meets the needs of more than 80% of students as measured by STAR Reading and Math.

- Improvement Strategy 1: The MTSS team will combine with the School Improvement Team and meet twice per month to receive training, continue the MTSS implementation process and share updates with parents.
- Improvement Strategy 2: The PBIS team and staff will complete Module 2 of PBIS along with specific training delivered by MCS district leaders.
- Improvement Strategy 3: Teachers will report quarterly to the Leadership Team the strategies, data and overall wants/needs to their grade level to maximize core instruction.
- Improvement Strategy 4: All teachers and support staff will receive training on Capturing Kids’ Hearts to enhance our PBIS model.
- Improvement Strategy 5: Eliminate distraction to instruction by utilizing Educators Handbook to track discipline and time off-task.
- Improvement Strategy 6: The PBIS team will utilize Educators Handbook to make decisions about specific students’ behavioral needs and share data at PBIS and faculty meetings.