**CAMERON ELEMENTARY**  
School Improvement Plan 2019-2020  
**ENGAGE. EXCITE. EXCEL.**

**CORE BELIEFS:** We believe that  
- successful schools are essential for thriving communities, and that  
- every student can learn and succeed, regardless of socio-economic status, race and ethnicity;  
- all staff are empowered to meet the diverse learning needs of our students;  
- resources are provided so students and staff of all backgrounds and abilities can be successful;  
- students should come to school and feel safe, secure and cared for;  
- we are partnership with students, parents and communities; and  
- we are accountable for the education of our students.

"Touch the life of a student and you will be successful in any academic endeavor or challenge you require of that student."  
Harry Wong

**MISSION**

Cameron Elementary School will provide all students equal access to a challenging curriculum and broad range of educational experiences, while building relationships and connecting to students' interests to achieve optimal growth for each child.

**VISION**

Engage. Excite. Excel

**PRIORITY NEEDS**

**PRIORITY NEED 1:**  
Close the ESSA gap for African American students, students with disabilities, and economically disadvantaged students while increasing our overall math, reading, and science proficiencies across grades 3-5

**Improvement Strategy 1:** PLCs will analyze common formative assessments and benchmark data monthly to determine effectiveness of instruction, and plan out re-teaching strategies that focus on individual student learning needs, in order to close the achievement gap and raise proficiency.  
**Improvement Strategy 2:** Provide professional development and coaching to improve classroom instructional practices in order to reduce achievement gaps across subgroups.  
**Improvement Strategy 3:** Increase parent knowledge about the learning benefits of our STEAM education programs, and also providing families opportunities to learn from various authors throughout the year in an effort to help students develop a deeper love of literacy.

**PRIORITY NEED 2:**

Utilizing the new literacy and math pacing guides while collaborating with specialists in PLC's to dissemble and dissect the new standards will help ensure that all students are prepared for EOG testing, and more importantly progression to the next grade levels.

**Improvement Strategy 1:** We will utilize a variety of research-based, and highly effective, instructional practices to educate the whole child and increase the academic proficiency of all students.  
**Improvement Strategy 2:** Create a professional development plan that is focused on building staff capacity for research-based, highly effective, instructional practices.  
**Improvement Strategy 3:** Purchase programs and devices that will enhance the education of all students by allowing teachers to target their specific learning needs.

Principal Mr. Robert F. Breyer | Assistant Principal Mrs. LoriSue Driessen

School Improvement Meeting Dates: 9/16/19, 10/7/19, 11/4/19, 12/2/19, 1/6/20, 2/3/20, 3/2/20, 4/6/20, 5/4/20, 6/8/20