CORE BELIEFS: We believe

Children are our first priority.
Students should be encouraged to become lifelong learners and problem solvers.
Teaching should be innovative and reflective in order to meet the unique needs and interests of students.
All students are capable of learning and are responsible and accountable for their academic performance and for their own behavior.
Students’ learning, attendance, and behavior improve when they are actively engaged in meaningful work.
Students learn best in a safe, secure, and respectful environment.
School should have a consistent discipline program, which fosters student self-discipline and teaches and models expected behaviors.
Education is a shared responsibility that requires unity from all stakeholders.

MISSION
The mission of Aberdeen Elementary School, along with the community, is to require our students to achieve high academic goals based on mastery learning. We also believe a part of the education of our children is to instill positive character and good citizenship.

VISION
Every child, every day, is the Tiger way!

PRIORITY NEEDS

PRIORITY NEED 1: MATH
By June 2020, Aberdeen Elementary School will increase Math GLP by 10 percentage points overall from 30.5% to 40.5% as measured by the North Carolina Math End of Grade Test.

Improvement Strategy 1: Provide differentiated support for students in math.
Improvement Strategy 2: Provide support to teachers in effectively implementing the math curriculum.
Improvement Strategy 3: Provide support to parents in effectively helping their children understand math concepts.

PRIORITY NEED 2: READING
By June 2020, Aberdeen Elementary School will increase the Reading GLP by 10 percentage points overall from 39.6 to 49.6 as measured by the North Carolina Reading End of Grade test.

Improvement Strategy 1: Provide differentiated support for students in reading.
Improvement Strategy 2: Provide support to teachers in effectively implementing the reading curriculum.
Improvement Strategy 3: Provide support to parents in effectively helping their children understand reading/English/Language Arts concepts.

PRIORITY NEED 3: SCIENCE
By June 2020, Aberdeen Elementary School will increase Science GLP by 10 percentage points overall from 39.8% to 49.8% as measured by the North Carolina Science End of Grade Test.

Improvement Strategy 1: Provide differentiated support for students in science.
Improvement Strategy 2: Provide support to teachers in effectively implementing the science curriculum.
Improvement Strategy 3: Provide support to parents in effectively helping their children understand science concepts.

PRIORITY NEED 4: CULTURE
By June 2020, Aberdeen Elementary School will increase 10 percentage points from the base line data point regarding teacher and student perception that Aberdeen Elementary is a good place to work and learn as measured by Panorama perception survey results.

Improvement Strategy 1: Support staff and students in the implementation of the PBIS framework.
Improvement Strategy 2: Support parents in learning and helping students follow the PBIS framework.

Principal Mr. Dante Poole | Assistant Principal Lacey Miller
School Improvement Meeting Dates: 9/26/19, 10/24/19, 11/21/19, 12/12/19, 1/23/20, 2/27/20, 3/26/20, 4/23/20, 5/28/20

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