I can make sense of problems and solve them.

I can make a plan.

Does this make sense?

I can check my work.

Is there another way to solve this?

Mathematical Practice 1
I can use numbers and words to understand problems.

There are 2 bees and 3 butterflies. How many in all?

3 + 2 = 5

Mathematical Practice 2
I CAN EXPLAIN MY THINKING ABOUT A PROBLEM.

I can explain my thinking about a problem.

I can compare my strategy with others.

I can explain my strategy using objects, drawings, or actions.

I can compare my strategy with others.
I can model everyday problems in different ways.

**Pictures:**
- There were 3 frogs. 1 hopped away.
- There are 2 left.

**Objects:**
- Numbers: $3 - 1 = 2$

**Words:**
- There were 3 frogs. 1 hopped away.
- There are 2 left.
I can use math tools correctly.

Mathematical Practice 5
I can be careful and accurate when I use math.

I can use:
- symbols
- labels
- math vocabulary
- math strategies

Mathematical practice 6
I can see how numbers and shapes are put together.

**Numbers:**

![Example of numbers with 10 circles arranged in a grid]

**Shapes:**

- Blue square
- Purple diamond

**Mathematical Practice 7**
I can notice when calculations are repeated.

0+1
1+1
2+1
3+1
4+1

I see number patterns!

Mathematical Practice 8
Mathematical Practice Standards
Mathematical Practice Standards
Thanks for downloading!

Please contact me if you have questions or comments: mrsriccasclass@gmail.com

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